

## **GUIDE FOR AUTHORS**

Manuscripts submitted to this journal are considered if they have been submitted only to it, they have not been published already, nor are they under consideration for publication or in press elsewhere. Contributions to the *Bulgarian Journal of Science Education* must report original research and will be subjected to review by anonymous and independent referees at the discretion of the Editor(s).

Manuscripts for consideration should be sent electronically to [toshev@chem.uni-sofia.bg](mailto:toshev@chem.uni-sofia.bg) Electronic submissions should be sent as email attachments using a standard word processing program. If email submission is not possible, please send an electronic version on disk.

### **Manuscript preparation**

#### *General guidelines*

- (i) Manuscripts can be presented in Bulgarian or in English.
- (ii) Manuscripts should be compiled in the following order: title of the paper (informative without any abbreviations); names of the authors (without their current academic positions); abstract in size not exceeding 20 lines; 3-6 keywords (only in English); full text; acknowledgments; appendixes (as appropriate); notes; references; full addresses of all authors (academic positions, affiliations, postal addresses, email addresses).

- (iii) Figures and their captions are to be presented separate to text but their position in the text must be indicated (Fig. 1, Fig. 2, etc.). Please do not embed figures in the paper file.
- (iv) Tables and their captions are to be presented separate to text but their position in the text must be indicated (Table 1, Table 2, etc.). Please do not embed tables in the paper file. It is expected the tables contain values of some quantities or variables; the text tables are not encouraged.

### *Notes and references*

The references should be cited in Roman script. If there are sources in Cyrillic script, they (authors, titles and sources) should be presented in Roman script with translation into English or by transliteration.

The list of references includes sources which can be easily checked by the referees and by the readers as well. The marginal sources without world visibility should not be included in the list of references. Nevertheless, if such sources are necessary to be cited, they should be put in the list of notes. This list should contain some additional explanations or marginal sources including internet addresses, preferably in portable document format (pdf). The position of notes within the text is marked by Arabic numerals as superscripts.

Style of the list of references should conform to that of Publication Manual of American Psychological Association (APA style), widely used for such kind of publications.

### *Examples:*

#### **Journals**

Mochrie, S.G.J. (2011). The Boltzmann factor, DNA melting, and Brownian ratchets: topics in an introductory physics sequence for biology and premedical students. *American J. Physics*, 79, 1121-1126.

These sources are cited in the text as: Thompson (1986) or (Thompson, 1986).

Missen, R.W. & Smith, W.R. (1989). A question of basic chemical literacy. *J. Chem. Educ.*, 66, 217-218.

This source is cited in the text as: Missen & Smith (1989) or (Missen & Smith, 1989).

Subramanian, R.M., Goh, K. & Chia, L.S. (1995). The relationship between the number of elements and the number of independent equations of elementary balance. *J. Chem. Educ.*, 72, 894-895.

Such sources are cited in the text as: Subramanian et al. (1995) or (Subramanian et al., 1995).

If one should cite a source without continuing numeration of pages through the whole volume of the journal, then the number of the corresponding issue is to be also included in the bibliographic description of the paper in question, e.g.

Nichols, P., Twing, J., Mueller, C.D. & O'Malley, K. (2010). Standard-setting methods as measurement processes. *Educational Measurement: Issues & Practice*, 29(1), 14-24.

### **Books**

Atkin, J.M., Black, P. & Coffey, J. (2001). *Classroom assessment and the national science education standards*. Washington: National Academies Press.

### **Edited books**

Lakatos, I. (1970). Falsification and the methodology of scientific research programmes (pp. 59-89). In: Lakatos, I. & Musgrave, A. (Eds.). *Criticism and growth of knowledge*. Cambridge: Cambridge University Press.

### **Proofs**

Before publishing the authors will have the opportunity to check the proof of their paper. The proof should be corrected and returned to the Editor within a week. Major alterations to the text cannot be accepted.

### **Reprints**

After publishing the paper, first in the online edition of the journal, the authors will have the possibility to make themselves an unlimited number of reprints of their articles using the PDFs sent to them.

### **Last words**

The acceptance of the submitted manuscripts for publication depends strongly on the reviewers' recommendations. The publishing of the paper does not mean that the editors are in agreement with the points of view advocated by the authors. The editors reserve the right to edit manuscripts when necessary. There are no page charges to individuals or institutions.

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